

A HAPPY  
AND  
HOLY CHRISTMAS

# BLUE JUG

PREP vs. McCLANCY  
TOMORROW  
AT HOME

Vol. XXXII, No. 3

BROOKLYN PREPARATORY SCHOOL

December 22, 1960

## Sports Dinner On Jan 21; Hornung To Be Honored

The Father's Guild, under the direction of its President, Mr. Edward A. Dineen, is planning Prep's 17th annual sports dinner for the evening of Jan. 21. Fourteen hundred sports-minded fathers and sons are looking forward to this keystone of Prep winter activities.

Two trophies will be awarded to a pair of Prepmen for their proficiency in athletics. The first, the Cashman Award, will be presented to the school's most versatile athlete. The second, which is given to the stand-out footballer of the year, is the William Dahut Trophy.

### Matthew Golden Award

Later in the evening, Fr. Kelly, S.J., will announce the recipient of the Matthew Golden Trophy. This award is presented each year to the Catholic athlete who has excelled in national collegiate football. "Doc" Blanchard and Bob Novagratz, both of West Point fame, and Johnny Lujack, former quarterback of the Fighting Irish, are among the past recipients of this trophy. This year Mike Ditka, All-American End of the University of Pittsburgh, will be added to the star-studded list of gridmen who have received the prominent award. During his last two seasons with the Panthers, Mike has startled the fans with his speed, blocks and bone-crushing tackles. Because of his circus catches during the Syracuse game, Pittsburgh was able to upset the Orange, who were still considered the national champs before the game.

Prep's football, basketball, baseball, track, and swimming stars will be awarded Varsity Letters by Fr. O'Connor, S.J. Each of these varsity lettermen has shown spirit and effort during the long hours of practice after the last bell.

Fr. Rector (John J. Morrisson) will then introduce the Catholic Athlete of the Year. This gentleman will receive the Brooklyn Prep Trophy, which, although it is only six years old, has become well known in the annals of professional sports. Heavy-weight champ Floyd Paterson, home-run hitter Rocky Collovito, Andy Robustelli, the New York Giants All-Pro End, and Red Schoendienst, second baseman for the Milwaukee Braves, are those who have been previously honored by this award which exemplifies true Catholic spirit on and off the playing field.

### Paul Hornung

This year Paul Hornung, halfback for the Green Bay Packers, will receive the accolade for his All-Pro form.

Paul, a quadruple threat, who can place-kick, run, throw and snare passes, has been instrumental in Green Bay's success this year and now holds the National Football League record for most scoring in one season. He has scored eleven touchdowns, kicked thirty conversions, and eleven field goals during his first nine games. The speedy halfback is a graduate of Notre Dame and last year scored ninety-four points to win the league scoring crown.

Also expected on the dias are Gil Hodges, star first baseman of the Los Angeles Dodgers, Frank Slocum, Journal American Sportswriter, and representatives from the Ivy League Championship Yale team.

## Mag Sponsors Talent Search

The Brooklyn Prep Magazine is sponsoring a short story and photography contest, it was announced to the Blue Jug. The contest, open to all students who have not had previous stories printed, will close Friday, Jan. 6, at 6:00 P.M.

The story of the prize winning author will be awarded publication in the Magazine and the second place winner will receive a cash prize of five dollars. The four winning lensmen will each receive one dollar and also see their photos in the pages of the magazine. Honorable Mention will be awarded in both fields.

Contestants should submit their entries to the Magazine office where a team of judges (Mr. Devine, S.J., Messrs. Bartley and Winans) will pass on the quality of their work.

## Class Nights In Full Swing

After a year's absence due to the recent renovations at Prep, class nights are again being held on Fridays, Saturdays, and other evenings that precede holidays. The annexation of many modern facilities during the past year has added many diversified activities to this program.

Prior to this fall term, students assembled for an evening of basketball in the old gym. Now, the spacious, modern gymnasium offers other gymnastic equipment, such as wrestling and weight-lifting facilities, which afford many more boys a chance to display their skill in varied events. The new pool makes swimming, diving, and racing available.

As the evening draws to a close, each class gathers in the recently completed cafeteria for refreshments. Thus in this informal atmosphere, teachers and students relax together and end their hectic activities on a quiet note.

## Christmas Message From Rev. Fr. Rector

Some time ago it was my privilege to visit the site of Christ's birth at Bethlehem, and through the kindness of an American Franciscan brother-custodian, to hold in my arms the figure of the Christ Child—a gift of the King of Spain—which is carried in procession once a year, on Christmas Eve, by the Patriarch of Jerusalem, and laid in the manger at Bethlehem.

This was a most memorable occasion, as you may well imagine, but as nothing compared to the reality of Christ being born in one's heart mysteriously and sacramentally on Christmas and every day of the year.

All the elements of the first Christmas are there: let the cave be the sanctuary, the manger the altar; throngs of angels sing unceasingly "Glory to God in the Highest"; the Queen of Saints, Mother of God, who can never take her eyes from the Child; the shepherds are the wise ones who come from their work to bring Him their gifts. The sound of a silver bell announces that He is born again on the altar, as speechless and as helpless as a new born child.

My Christmas wish to all at Brooklyn Prep, the consummation of every Jesuit's purpose, is that you receive the grace to know and understand and realize the meaning of the glad tidings of Bethlehem: that to as many as would receive Him, He gave them the power to become Sons of God; that He can be born in your heart every day if you let Him; that His mother is your Mother; that you may have the peace of soul and happiness that comes of being in love with God.

John J. Morrison, S.J.

## Politicos Prepare For Soaring Sixties



Members of the newly organized Political Discussion Group prepare for weekly meeting.

Riding on the crest of a wave of enthusiasm triggered by the Presidential election, a few members of the student body have received permission from Fr. Kelly to form a Political Discussion Group.

The main objective of this recently created organization is to offer preparation for pre-law, history, and political science courses in college. As a sidelight to this, the young politicians plan to take an active part in state and local campaigns in the future to help them understand the practical side of political activity. Through these activities, the group will attempt to foster a high degree of interest in all fields of politics, history, and current events.

The format of the meetings consists of an opening speech by one of the moderators (Messrs. Doyle, Luongo, Loehfelm, and Kelly), followed by a question period and debate. The political ideals of Liberals and Conservatives, a study of Papal social encyclicals, and an evaluation of controversial periodicals are current topics under discussion.

## J.V. Debaters Finish Second

The Freshman-Sophomore debaters finished second in the diocesan debating championships held at Dominican Commercial on December 10. The team, nosed out by one point by Xavierian, consisted of Bob DeMeo, John Fuller, Reynold Buono, and Richard Barbieri, all sophomores. Loughlin was third.

In the "B" division of the same contest, the team took first place. Raymond Connolly, Michael Scimeca, James Duca, and John Cosgrove made up the team. Xavierian was second and McClancy third.

The "A" team won seven out of eight debates, the "B" team five out of six.

## Alumni Group Forms; Fr. Engel 1st Moderator

The recent appointment of the Rev. Frederick W. Engel, S.J., long a familiar figure to countless Carroll Street Graduates, as Moderator of the BROOKLYN PREP ALUMNI ASSOCIATION marks the beginning of a new era in Faculty-Alumni Relations. Expansion of the school facilities prompted Prep's new Rector, Father Morrisson, to launch what it is hoped will be a strong, active and social organization. To solidify what is at present a loyal, if amorphous, group, Father Rector selected the Jesuit at Prep best known, perhaps, of all those now on the faculty.

Fr. Engel has addressed himself to this new enterprise with typical thoroughness. He is announcing in the pages of the BLUE JUG that his first objective is the compilation of an up-to-date Alumni register. This means that the present student body is being asked to help Fr. Engel activate the Alumni files. The addresses of those boys now at Prep are of course, available. Fr. Engel's immediate objective is to acquire the addresses of current students' brothers or friends who are no longer living where they lived while Prep students.

### Student Body to Help

An Alumni Association cannot function efficiently without an accurate address file. Fr. Engel will welcome any and all assistance the Student Body can give him to make the Alumni address file as up to date as possible.

### Alumni News

With the Alumni file active, Fr. Engel will be in a position to communicate by letter to the Alumni his plans for the organization.

### MOMENTS TO REMEMBER

Dec. 22—Christmas Recess Begins  
Dec. 23—McClancy Game—Home  
Jan. 3—Christmas Recess Ends  
Jan. 4—McClancy Game—Away  
Jan. 6—Annual Dramatics Play  
Jan. 7—Annual Dramatics Play  
Jan. 13—End of 3rd Marking Period  
Jan. 16—Examinations Begin

### TOP MARKSMEN

4th Year		
Brian Rodgers	4D	95.2
Richard Di Marco	4D	92.5
Arthur Kane	4D	92.3
Frederic Corry	4C	90.4
Herbert Gradler	4D	90
Richard Hoefling	4D	90
3rd Year		
Daniel Lanigan	3D	95.1
Paul Mosca	3D	94.7
Charles Kunzinger	3D	94.4
William Planeta	3D	93.5
2nd Year		
John Dorsey	2E	95.3
Roger Herman	2E	93.2
Robert McDonough	2E	91.1
Edward Haggerty	2E	91.1
John McHugh	2E	90.3
1st Year		
Kevin Lanigan	1F	97.2
Robert Rutkowski	1F	97.2
Victor Castellani	1F	96.2
Lawrence Pape	1F	96.2
Elwood Collins	1F	95.8



# The Casual Collegian Or Lamppost Loiterer

by Arthur Kane

Juvenile delinquent—the mere mention of these words flashes a vivid picture across our minds. We see a stocky teenager with drooping mops of hair, dressed in a black leather jacket and soiled blue jeans, leaning against a lamppost, with a cigarette dangling from his lip.

However this stereo-typed creature forms only half the picture. We are overlooking his counterpart—the man from the “right side of the tracks,” the man with the loafers, white socks, continental pants, buttoned-down shirt, tie (no wider than 1½ inches,) and striped sport coat. Paradoxically, this sophisticated man, so unlike his black-jacketed counterpart, follows the same ideals and commands a full knowledge of the same one or two syllable word vocabulary.

## CONFORMITY AND SECURITY

This type of person tries to dismiss his short-comings via many avenues of escape. He conforms, he seeks security, attention, and status. He is driven by a deep felt need to be accepted. This type of conformity crops up in many areas of teenage life—responsibilities, dress, and studies, to mention just a few.

In conjunction with a need for acceptance, this pampered youth tries to offend as few of his comrades as possible. He walks the thin line of neutrality, fearing to commit himself, fearing to make a real decision, fearing to shoulder any responsibility. He shrinks from the thought of making a wrong decision and, more to his discredit, he lacks the courage to act positively when he knows he’s in the wrong.

## “ONE OF THE BOYS”

To be accepted as “one of the boys”, he must prove himself. In order to bolster his reputation, he must perform some daring feat, such as slapping a few cans of paint on the goalposts and a few neighboring buildings before an important game. After he has cracked into this “select” circle of society, he must stand ready to perform certain additional duties. In the classroom he must always be ready with a wisecrack and he must be able to find humor in everything, even where there is none. He must be in the vanguard of any class disturbance, and, as a token of his membership in this aristocratic club, he must proudly display his mark of distinction—his badge of 70’s and F’s.

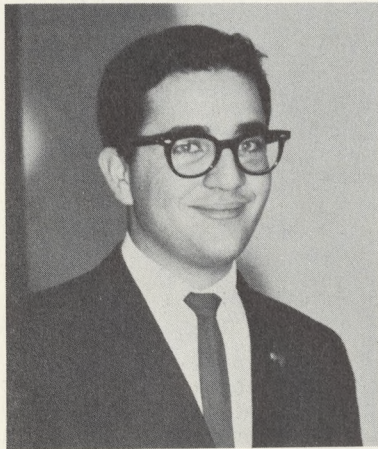
## MEDIOCRITY A MUST

The performance of these duties are the real merits, not those “silly honors” that the “brains” of the school march up on the stage to receive. For this boy in the turtle neck sweater, the middle of his class is the upper stratosphere. He is more comfortable in the lower regions. He’d rather wallow in the mire of mediocrity than expose himself to his two favorite defensive weapons—complacency and ridicule.

Does this type of “delinquent” exist in our school?

## SPOTLIGHT ON: PETER AWN

People are funny. Some spend their whole lifetime without realizing the unique value of their conferees. They sometimes completely fail to understand the wonderful qualities in their fellow men. But to one senior Greek student, people are the reason for all activity. As Fiction Editor of the Magazine, a four year member of the Sodality, and President of the Dramatics Society, Peter Awn has had an extraordinary chance to develop this innate interest in people.



Drama President Awn initially joined the band of Prep Players as a maiden member of the *Mikado* chorus. Since his theatrical debut, Pete has been cast in major roles in all four of the succeeding productions. Actor Awn will crown this career with the portrayal of the infamous Macbeth two weeks from now.

“I find playing a Shakespearean role offers a greater challenge than straight comedy. To portray and interpret significant human emotion is more complex and more difficult than merely making people laugh. Insight is necessary.”

This investment in people also pays dividends in other fields of communication. As an editor of the Magazine, Pete pointed out the unique merit of this type of work.

“Direct contact with other members of the staff and especially the personal interviews with such prominent figures as Father Mailleux, S.J., superior of the Russian Center at Fordham, manifests the value of people and the work they are engaged in.”

We found that the highlight of our spotlihter’s honor course lies in the classical literature department. Through contact with creative artists like Vergil, Chaucer, and Shakespeare, he reinforces his ability to see people for what they really are.

Upon graduation from Prep in June, Peter Awn plans to take a pre-medical course at Holy Cross and eventually earn a degree in psychiatry.

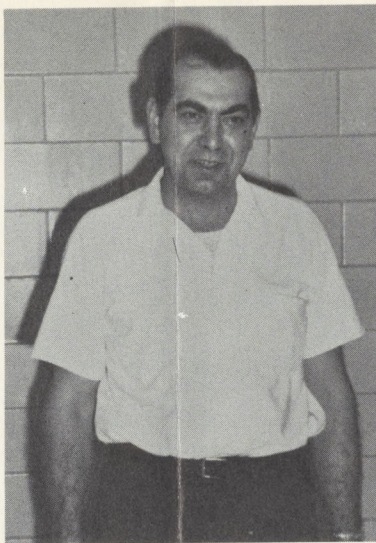
# A Tribute

For the past several months Prep students have come to know and admire the familiar figure of Mr. Joseph Vidal working on the custodial crew long after the last bell has sounded each day. To the students Joe is more than just a member of the school’s cleaning and maintenance crew. He has become their friend. His friendly smile and obvious interest in them and their work has not gone unnoticed. His kindness and genuine desire to help have already made many friends for him among the student body.

Joe Vidal first came to Prep in 1938. For the past 22 years he has worked for the Jesuits who staff the school as headwaiter in the community dining room. During his tenure at Prep, he has made many friends among the Jesuits, past and present, who have lived and taught at Brooklyn Prep. He has known and admired and served under four rectors, six headmasters, and three prefects of discipline.

In 1943 Mr. Vidal entered the Army. Beginning with Normandy Beach in 1944, Joe fought with the 1st, 3rd, and 7th armies in the European campaign. When discharged in 1946, he had earned six battle stars for his military service.

Returning to Prep in 1946, Joe Vidal has worked here ever since. The Blue Jug is proud to pay tribute to this loyal and devoted friend of Brooklyn Prep on his 22nd anniversary of dedicated service.



Mr. Joseph Vidal



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### EDITOR-IN-CHIEF

Arthur Kane

### SPORTS EDITOR

Louis Fusaro

### FEATURE EDITOR

Michael McDonald

### PHOTOGRAPHY EDITOR

Vincent Conti

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Senior James Doyle and Sophomore David Dana inspect opposite ends of one of the book racks in the library in search for interesting novels.

## SPORTLIGHT ON: STAN BARTNIKOWSKI

Everyone agrees that an athlete must be proficient in the physical aspects of his sport. But few people realize that the real athlete must cultivate his mind as well as his body. When such a harmonious blend of the physical and the intellectual is achieved, you have a truly mature man. Track star Stan Bartnikowski epitomizes this concept of one phase of education.



A high ranking member of the Greek Honors course, Stan first performed for Mr. Lawrence’s harriers in his sophomore year when he replaced an injured member of the varsity. Specializing in distance running, he garnered many clutch points in the mile and medley relay for last year’s Indoor-Outdoor team. His leg injury this fall handicapped the overall effectiveness of the Cross-Country team. This cinderman thinks track is a demanding sport:

“The key to track is practice; you must work hard to build up your stamina. Each day, a topflight trackman will run at least a mile in all kinds

of weather, the whole year through. This requires sheer determination and a desire to win.”

We noticed that the spirit of the trackmen was very high, so we asked this senior to point out the reasons for it.

“Well, since high school track is not such a big spectator sport, the members of the team have to be their own rooters. This and the fact that track is an all-year sport, which promotes a deeper friendship among the teammates, produces a more noticeable ‘esprit de corps’.”

What kind of satisfaction do you derive from this sport if there are so few spectators at a meet?

“The rewards are personal and definite, that is, you know you’ve done well by the times of your races. It is an internal satisfaction that gives you a sense of achievement even though it may not be publicly acclaimed.”

In addition to juggling six majors in the Greek Honors course, Stan Bartnikowski takes pride in his collection of the famous works of Beethoven, Tschaiakowsky and Verdi and enjoys the different moods of the masters.

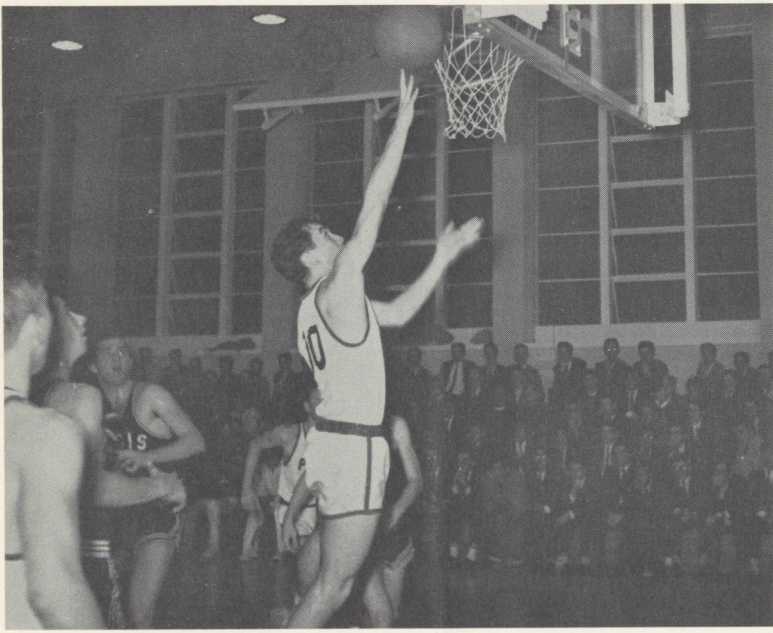
“The rhythm of Tschaiakowsky helps me to capture the composer’s mood just as the study of the meter and music in Classical Greek reveals the deep emotional content of Homer’s epic.”

Despite his classical training, Stan would like to major in chemistry in college. For this reason he has studied Russian for six years because he feels that it will help him in a scientifically conscious world. With such a varied background, Senior Bartnikowski will probably be very successful in whatever he does.



Fairfield aspirants confer with Fr. Mahan, S.J., the Director of Admissions, during College Day.





Joe Massot sneaks in and cashiers a chippy against Regis.

## Varsity Romps Alumni; Drops Next Four Tilts

After taking the annual alumni classic, the Prep cagers entered upon their tough schedule by dropping their home opener to Regis. The young varsity extended its losing skein to four in the games that followed.

### Prep-62 Regis-87

The Prep cagers dropped the second contest of the young season to their Jesuit rivals from Regis, 87-62. The Owls had built up a 23 point advantage at the half and were never seriously threatened thereafter. Cliff Sommer, the Owl captain, led all scorers with 31, while Bill Dockery contributed to the Prep cause with 18.

### Prep-65 McClancy-67

The Prepmen dropped a cliffhanger to Monsignor McClancy as they were nipped 67-65 in overtime at the winner's court. Tom Parente sunk 2 free throws with 8 seconds remaining in the overtime period to clinch the win for the hoopmen from Jackson Heights. Eagle backcourt ace Jerry Carpentier singed the cords with 13 field goals and 3 foul shots to aid the losing Prep cause with 29, while Buddy Switzer led the McClancy squad with 18.

### Prep-52 Molloy-71

The fine shooting eye of Molloy's Mike Ferringio handed the Prepmen their third straight setback, as the Stanners downed Prep 71-52 at the Molloy gym. After being held in check in the first half, the sharp-shooting Stanners pulled away in the fourth quarter to ensure themselves of the win. Jerry Carpentier led the Prep scorers with 16 points while Ferringio registered 28 for Molloy.

### Prep-58 St. Francis-84

The Prep offense had a hard time finding the basket in the first quarter of play at St. Francis and paid for it with an 84-58 defeat. With the

scoreboard reading 21-3 in favor of the terriers, the prepmen finally woke up, but it was too late to do much about it. Sophs Devani and Phillips scored 12 and 10 points respectively for Prep, while McGovern led the terriers with 20.

## Reilly Coach Of Year; Gridmen Gain Honors

"To the victor belongs the spoils", and one of the "spoils" of Prep's undefeated football team is the recognition the players have received from the city's "all-star" teams. In addition to player awards, Coach Reilly has also been singled out for honors by the Brooklyn Tablet and Journal American.

The Journal and Tablet acknowledged the fine job done by Coach Reilly and his staff by naming him "Coach of the Year". The coach and staff were both proud and happy to receive these awards. Mr. Reilly feels that the honor is really a product of hard work and sacrifice on the part of every member of this year's team and it was in that spirit that he gratefully accepted these awards.

Leading the long line of Prep award winners is end Johnny Hudson. Not only was he named to the first string of each of the four all-Catholic teams, but he also landed a starting berth on the N. Y. Telegram's "all-met" squad. In addition to Hudson's clean sweep, halfback John Dockery and lineman Lou Rotondi were named to the Tablet's 1st and 2nd strings respectively. Fullback Esposito, Doc-

## J. V. Cagers Slump To 1-4

As the season progresses, the J.V. hoopmen are slowly rounding into shape. Fr. Gerhard, S.J., the team mentor, looks forward to a brighter future after his forces master the offensive patterns he has installed to improve on their 1-4 slate.

After dropping the season's opener to the Raiders from Regis, the Prepmen jumped to an early lead against McClancy and this cushion enabled them to stall a last minute rally by the Crusaders to register a 45-39 win. Bob Boyd's fine floor game coupled with the scoring of John Gilroy and Pete Gulemas (11 and 10 pts., respectively) clinched the victory for the visitors.

### Brady Stars

The only bright spot in the next game was the accurate shooting of forward Jeff Brady who split the twines for 19 pts. against a talented St. Francis quintet. Brady's 19 was not enough, however, as the Eaglets went down to defeat, 61-41.

### Prep Falters

After bowing to Molloy in their next encounter, the jayvee quintet gave Chaminade a run for their money. Leading at the half by six, they could not stem the pinpoint shooting of the Flyer's Mullen (14pts.) and dropped the contest, 46-44. Prep's scoring was spread between Don Dillon (13), Pete Gulemas (10), and Jeff Brady (10).

kery, and Rotondi also received 2nd string spots on the World Telegram's lineup. Receiving Honorable mention in the various newspapers were halfback John Whalen, guard Don DeVita, ends Richie Ryan and Charlie Dietz, tackle Bill Crook, and quarterback Bill Camera.

## Finmen Bow

In their opening meet of the season, Coach Doolan's finmen went down to defeat at the hands of St. Francis Prep, 48-38. The powerful terrier squad had too much depth for the young Eagles composed mostly of Juniors and Sophs.

Coach Doolan's early season prognostications were borne out, however, in this meet. Junior Captain, Bob Beck, took a second place in both the 50 yd. freestyle and 200 yd. individual medley and gave promise of making more points than he loses during this season.

Freestyler Rowley took a first in the 100 yd. individuals and Junior Tim Feean won the backstroke competition. Pat Hanley of 3C finished ahead of the field of swimmers in the 200 yd. freestyle.

### BOWLING

Soph Bill Broden spun a 238 game in a recent match against Chaminade. His near perfect performance captured the school record for the keglers. Bob Cahalan also broke 200 in the same match won by the Flyers, 3-2.

## SPORTSLANTS

by Louis Fusaro

Any athletic contest is not won on ability alone. There are many factors that contribute to a team victory. One such intangible can be labeled Psychology. The mental process of each individual on a team has a marked effect on the outcome. The following is a mock trial scene in which our reporters shot questions at this extra member of every team to find out how he influences a ballgame.



Q. Can you give me an example of how you can determine the outcome of a football game?

A. Well, first I'll give a general example. If a football player lines up against a man fifty pounds heavier than he is and four inches taller, no matter how clumsy his opponent is, this player will not perform up to par unless he adjusts his attitude and says to himself, "I can run circles around this oaf." In the concrete, last year, we had great ability on the team but we didn't win because the team did not have enough confidence in themselves to say this. But this year, it was a different story because the team was able to use me to great advantage.

Q. Is it the same reasoning in basketball that wins games?

A. Of course it is. Did you ever notice that a basketball team, for some unknown reason, hits a hot streak in the middle of the game and scores say ten or twelve straight points? At the outset it was probably a lucky break that got the ball rolling and put confidence in the team or maybe it was a team leader who sparked them. Rival coaches at this point quickly call a time-out to stop, or at least slow down, the surge.

Q. So you think that coaches also attempt to outfox the other team by trying to stem the flow of confidence?

A. Yes, any good coach knows that his players face certain pressures before and during each game. The coach must naturally drill his men in the fundamentals of the game but many times it's what he says at halftime that is the difference between a win or a loss. Before the tilt, he has to get his players "up" for the game. Sometimes he will circulate rumors that his team is physically big, hoping that the opponents will become discouraged and perhaps lose the game long before the first play. Other times he will say that all his men are injured so that the other team will get cocky and BOOM, after the opening plays he sees his team sitting on a big lead.

Q. So you think that there's a dark side to your personality that has an opposite effect?

A. Yes, and colloquially it's called cockiness. It's hard to define the line between being over confident and confident, but this false sense of security does tend to slow you down physically so that you can easily be taken. The mental process that is involved when a person is cocksure of himself goes something like this: "I'll let this guy get ahead and toy with him for a while until I think it's the right time to show my stuff, then I'll murder him." Before he knows it, the other fellow has gone so far ahead of him that it's impossible to stop him.

Q. Can you give me an example when you were the cause of a physical error on the diamond?

A. When I was on the J.V., we played the varsity one Saturday for a scrimmage. I was patrolling shortstop when a powerhitting catcher came to bat. The receiver was selected for the All-City team and he usually blasted the ball. Unfortunately the count went down to three and two and after each pitch I kept on thinking of what I would do if he hit one of his patented scorches at me. I was so shook up that when he did hit a little dribbler to me, I booted the ball!

So you can readily see that I am very important in a game of skill. My influences may easily mean the difference between winning and losing.

Your Witness



Dom Riccio's fancy footwork brings him into range for shot at basket.



Halfback John Whelan runs wide to eat up first down yardage against St. John's. Later, John hit paydirt to supplement Tom Kinane's second quarter touchdown to hatchet Redmen for third straight year, 14-0.



## Parents Meet Teachers; Senior Speaks

The second parent-teacher meeting of the year, held on Wednesday evening, Dec. 7th, presented a new and different format for the 800 parents who attended. Two separate meetings, one general and the other private, highlighted the successful innovation.

Parents assembled in Loyola Hall at 8:00 P.M. to hear talks on high school administration presented by Rev. Fr. Rector and Fr. Headmaster. Frs. McElroy and DiGiacomo, underclassmen counselors, spoke of their guidance work with the freshmen and sophomores. Fr. Engel revealed the founding of the new Brooklyn Prep Alumni Association to the interested parents.

After these talks, parents adjourned to the school building for the second half of the program. Teachers of Latin, English, Science, Math, etc., conducted half-hour discussion groups with the parents of the boys they are teaching. The purpose of these discussions was to acquaint parents with the subject matter their boys are

studying and to talk over common problems facing both teacher and parent in their efforts to ensure scholastic success for their boys.

An opportunity for brief, private interviews was given to those who desired them at the end of the evening's program.

**DON'T FORGET**  
**ANNUAL SCHOOL PLAY**  
**JAN. 6 and 7**

Philip Mause, of 4D, addressed a group of foreign students attending the American Language Center at Columbia last Wednesday. He was part of a panel of four high school students who discussed "the enrichment of high school courses and extracurricular activities for abler students".

These foreign students, many of whom are distinguished people in their own countries, had heard a great deal about the educational crisis in America and were under the impression that our high schools could not meet the demands of the interested student. Some had read of efforts to improve the situation by such devices as honor courses, acceleration, special guidance activities, and homogeneous grouping.

Senior Mause pointed out in his talk how we, here at Prep, try to solve this educational enigma by the development of our honors and enrichment courses. He also made clear the role and importance of the American high school in making America a country which can be respected throughout the world.



Mr. Bartley reaches for pass as Bill Perry closes in to cover him.

## Teachers Toss Weight; Faculty Wins, 12-8

Before an overflow crowd of 500 fans, the faculty defeated the intramural champs from 4A, 12-8, in the annual fall classic.

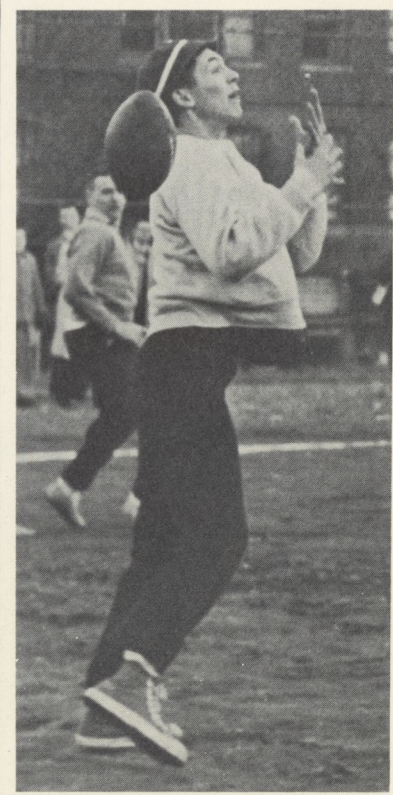
The game, held on Friday, December 2, was an exciting offensive and defensive battle down to the final gun, with both teams potential scoring threats whenever they had the ball.

The first half was still young when Mr. Kelly completed a touchdown pass to Fr. O'Connor, S.J., to give the faculty an early six point lead. Shortly after the faculty tally, 4A quarterback Ron Murphy scooted downfield for the lone senior touchdown behind the blocking of Richie Newsum and Bill Perry to knot the score at six apiece. Fred Bleakley showed the defensive ability that helped bring the winners laurels to 4A when he broke through the forward wall of Fathers Gerhard and Kennedy, S.J., and Mr. Friscia to nail Mr. Kelly behind his own goal line for a two point safety.

Near the end of the half, Mr. Kelly, who is a highly successful football coach in the Tyro League of Free-point, Long Island, tossed another six pointer to Mr. Devine, S.J., who had already flashed some of his old high school track form with long downfield runs.

The second half proved to be a tight defensive battle with neither team able to penetrate the other's end zone.

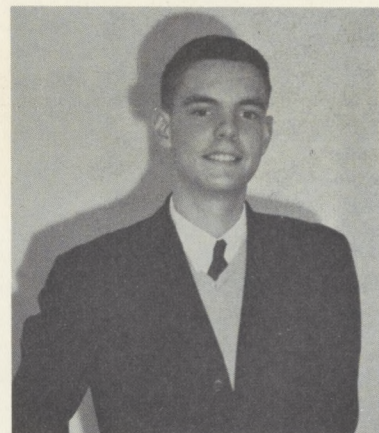
Father Kennedy, S.J., a former army chaplain, was a strong offensive stalwart for the faculty squad, while Charlie Keryc and Wally Hoerning boosted the senior forward wall.



Charlie Keryc: "Oops!!"

## Honor System Vs. Control System

We live in a society based on honor. Whenever you put money in the bank, sell something on credit, lend money, or buy a bond, you are putting your trust in someone's honor. Without this honor, a free society couldn't exist; each worker would have to be policed by an overseer, who, in turn, would be policed by another overseer—a ridiculous vicious circle!



honesty, which has never been exercised, grows weak from disuse and they cheat under the pressures of a competitive world.

The key toward a solution of this dilemma lies in a proper understanding of the term honesty. Honesty, it seems to me, is the subordination of material values to spiritual values. In the context of an honor system students would have the opportunity to develop this natural power as well as their brain power. The honor system, therefore, is the ideal solution to the problem outlined above. What particular type of honor system is a question that should be left to the discretion of the individual classes and teachers.

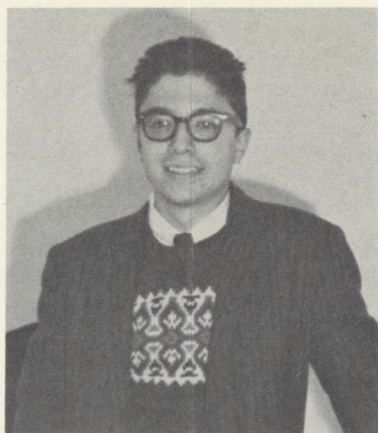
Now you have my basic argument and the objections to it are obvious. "Will an honor system protect my marks?" To answer this question I would like to say, first of all, that an honor system will decrease cheating. A number of people have said, "I am against the honor system because I have to cheat to pass, and in an honor system I just couldn't bring myself to cheat." Secondly, I would like to ask which in high school is more important, marks or moral development? The honor system will do a great deal more in the field of character development, and, as I have just pointed out, will probably do a better job of protecting marks.

Some people may say, "It is natural to cheat, and so we must stop cheaters by force." But I say that while it may be natural to be tempted to cheat, it is certainly against any responsible man's principles to give in to these temptations. We, above all, who have the finest Example to follow, should be able to find a better motivation against cheating than fear of being caught and punished by a temporal authority. If we fail to see this higher motivation, then we have an obligation and responsibility to seriously re-evaluate ourselves and our principles. Our doctrine should be one of love of God, not fear of temporal punishment.

Another critic may object, "Here is a starry-eyed idealist for you; doesn't he realize that some people will cheat no matter what?" If there are such people, and I don't doubt it, I will be frank—there is nothing the honor system can do for them nor is there anything any system can do for them. They must help themselves.

In this discussion, I am not trying to prove that an honor system will work. I am merely stating the opinion that in a school like ours, with our exceptional spirit, there would be a great deal to be gained from attempting an honor system. If it failed, and I think that it is unlikely, we could always revise or reject it. But I seriously question those who say that it doesn't have a chance to succeed in our school.

Why are there police? Why are there armies? Simple! To protect the rights of the people by discouraging and quelling crime. No one can argue against having police and armies unless, of course, he didn't live in this world. Likewise, in the classroom there are certain rights in which we all believe: the right of a student to be accredited for his work, the right to know that he will not be deprived of honors, placement, and merit—the paramount yardsticks used to measure our scholastic success. The question is not therefore whether we believe in these rights but whether we want to see them protected. Just as there can be no civil law without enforcement, so too, there can be no classroom order without enforcement.



Then how is this enforcement possible? Let's be realistic and concrete and recognize certain facts. First, cheating must not be condoned, overlooked or permitted. Secondly, students must accept teachers as their protectors. Thirdly, the punishment for violating classroom order must fit the crime. But are we yet concrete or realistic? Can teachers "catch" everybody? Of course not, but their purpose is not to "catch" everyone, but to insure the majority of the class of their just rewards. Considering the damage wrought by an act of cheating, punishment must be the penalty. For example, cheating on a relatively

unimportant daily quiz would rate a mere reproach such as "Why don't you grow up?" For a greater offense, the motive for cheating should be explored and proper punishment meted out. For a serious offense, justice demands severe punishment.

Let us consider now, what effect these measures will have. It may prevent the habit of cheating from becoming inveterate. The old-fashioned way of doing things is sometimes the most effective as we sometimes realize. We can hardly expect to learn by our mistakes unless they are pointed out. This will help us all to discipline ourselves.

People might ask how can this method help me to be responsible. We are individuals and yet we are part of society. To ourselves and to society, we have separate responsibilities. There is a personal honor system engendered in each of us. If this sounds quixotic, does it not sound more quixotic to inculcate honesty on a mass basis?

Someone might question this view with an appeal to the successful honor system at West Point. This, however, only differs from the controlled system in that the students proctor instead of the teachers. Collective responsibility only succeeds, it seems, in religious communities. We are all aware of the great "cut the corner" chink in our society from the great T.V. scandals down to the neighborhood butcher.

Under the controlled system, the individual has the choice of being totally honest with himself or, from fear of being "caught," not to cheat. Even the motive of fear is not to be totally condemned, for it is healthy and often necessary to prevent us from hurting others. With either motive, we are reasonably assured that our rights will be protected.

Let us not think it is wise to assume a prodigious burden that will, most probably, fell us.

With Socrates, we must know ourselves and, if we are frank in our appraisals, we must reject the honor system out of a sense of justice to others and to ourselves.